BASIC DETAILS:

Subject:	INGLÉS CIENTÍFICO		
Id.:	30338		
Programme:	GRADUADO EN ENFERMERÍA. PLAN 2013 (BOE 15/07/2013)		
Module:	FORMACIÓN BÁSICA		
Subject type:	MATERIA BASICA		
Year:	1	**Teaching period:**	Segundo Cuatrimestre
Credits:	6	**Total hours:**	150
Classroom activities:	69	**Individual study:**	81
Main teaching language:	Inglés	**Secondary teaching language:**	Castellano
Lecturer:		**Email:**	

PRESENTATION:

This course is designed as an English course for the specific needs of Nursing professionals (it is not a general English course). Its aim is to activate and develop your speaking, writing, reading and listening skills in Scientific English so that you feel more comfortable and confident about using English as an effective and necessary tool in both your academic and professional life. The achievement of this goal requires classes carried out in English and the involvement and participation of students in group, pair and project work where communicating in English is necessary to reach the learning outcomes. These learning outcomes are detailed in the 'subject programme' section below.

Students will learn and practise English within the context of topics related to the Nursing profession and based around themes previously studied in Spanish in 'Fundamentals of Nursing,' that is, anamnesis, diagnosis and application of a care plan. Various tasks involving all four skills -speaking, listening, reading and writing - will be completed in class during each topic. The themes and language are structured so that you will gradually learn the language and contents necessary to complete the two individual evaluated tasks, three short tests, two group projects, and the final exam.

Attendance and participation in class are essential to ensure progress and successful completion of the course.

Your English classes are also designed to help you understand and participate more fully in other subjects that integrate credits in English.

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G01	Capacidad de análisis y síntesis de las informaciones obtenidas de diversas fuentes.
	G07	Capacidad de trabajar en un contexto internacional y de aproximarse a las innovaciones y técnicas empleadas en otros contextos nacionales.
	G13	Capacidad de comunicación oral y escrita en inglés según las necesidades de su campo de estudio y las exigencias de su entorno académico y profesional.
Learning outcomes	R01	Comunicarse básicamente en inglés tanto a nivel oral como escrito con un vocabulario especializado en ciencias de la salud, y en concreto en el ámbito de la enfermería
	R02	Leer textos científicos y específicos de las Ciencias de la Salud
	R03	Redactar textos sobre temas de Ciencias de la Salud utilizando el vocabulario propio de la profesión.

PRE-REQUISITES:

It is highly recommended that you have at least a B1 level of English at the beginning of the course in order to be able to take full advantage of the course, but even if you now have a higher level the course will give you many opportunities to extend your vocabulary, your knowledge of Nursing and improve all of your language skills in areas that you have not studied previously.

If you find it difficult to follow classes or do the English assignments you should ask your teacher for help in tutorial sessions and/ or sign up for one of the General English courses offered by the IML (Institute of Modern

Languages).

SUBJECT PROGRAMME:

Subject contents:

1 - The Hospital
1.1 - Hospital departments and staff
2 - Anamnesis
2.1 - Receiving a patient
2.2 - Symptoms
2.3 - Pain
2.4 - Taking vital signs
3 - Caring for the patient
3.1 - Medication
3.2 - Medication II
3.3 - Blood
3.4 - Personal care
3.5 - Food and nutrition
3.6 - Discharging a patient

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:

Teaching and learning methodologies and activities applied:

Learning/ teaching methodology used:

A communicative approach will be used in class. Students work in groups speaking English to the teacher and among themselves. The use of this approach guarantees that the student uses grammar, vocabulary and language structures according to a B1 level. Students are expected to participate in class in English and practice it with communicative learning activities. Classes will be developed using some texts and different pedagogical resources. This methodology encourages students to learn in a more independent and responsible way towards their own learning process. Students are expected to study grammar and do the exercises required before class. During classes students are expected to talk in English and put into practice their knowledge. Self-learning strategies will be taught in class to help students to develop a more encouraging, productive and independent way of learning.

Participation:

Because English class is the only place where you can practice listening and speaking, class attendance is crucial. Class activities are carried out entirely in English. You are expected to participate actively in class. Since one of the course objectives is to help students to interact in everyday situations in English, actual communication in the classroom will be emphasized. It is extremely important that you come well prepared to class. For the most part, grammar should be studied at home; a small percentage of class time is intended for grammar instruction and practice. Group exercises will be done in class to incorporate the new grammatical concepts learned. If you have doubts or questions, these exercises may be discussed, or on a limited basis, reviewed in class. In addition, always remember to consult the teacher during office hours (or by appointment) when you are having trouble. The teacher will be happy to help you and will assign you specific exercises.

Homework/ tasks:

You are expected to prepare daily for class, reading and studying the corresponding assignment at the PDU. You will be responsible for checking the syllabus (guía docente) on the PDU to know by when activities need to be completed. The teacher will check that you have completed the exercises and will correct them.

Academic expectations:

San Jorge University and the Institute of Modern Languages maintain a high standard of academic integrity among its faculty members and students. In becoming part of the San Jorge University academic community, you are responsible for honesty and independent work. Any student who takes part in any act of academic fraud will be seriously taken into account and his/ her grade will be considerably reduced. Dishonesty and/ or plagiarism includes, for example: using another person's ideas without referencing appropriately; inventing a bibliographical reference or pretending to have consulted one; inventing research results without having done the research, etc. This inappropriate behaviour will be considered especially in relation to texts copied from Internet. ALL work must be your own work, without the help of others. Writing that may primarily be someone else's work will not be accepted. To clarify what kind of help is permitted, refer to the following list.

YOU MAY:

• Consult with your teacher during office hours.

• Write notes or questions on your drafts about particular doubts or problems with expressions that you may have.

• Consult dictionaries and grammar reference sources.

YOU MAY NOT:

• Give in a composition that translates your writing from Spanish to English.

• Use automatic translation devices from Internet or other sources (machine translation is easily identifiable).

• Copy and paste, also known as plagiarism. Academic dishonesty will not be tolerated and will automatically result in failure (no second chances given!). It only takes one act of academic dishonesty to fail the entire course.

- Courtesy: Everyone will be encouraged to participate in class and it is essential that full courtesy is awarded to your classmates. Intentional class disturbances (for example: using instant messenger programmes, keeping your mobile phone on in class, accepting a phone call during class, text messaging or listening to personal audio) will result in a penalty of absence from the class for those involved in the distracting behaviour. As a courtesy to your teacher and to your classmates, please make sure at the beginning of each class period that your mobile phones are turned off.
- Assignments: All assignments must be typed and sent on word documents. Double space your assignments and use Times New Roman size 12 and upload on time. Late or handwritten work will not be accepted. All files must include the student's full name followed by a hyphen and the title of the task. In order to be able to do the final exam students must have handed in 100% of the written homework before that date.

Student work load:

Teaching mode	Teaching methods	Estimated hours
Classroom activities	Practical work, exercises, problem-solving etc.	55
	Coursework presentations	4
	Workshops	6
	Assessment activities	4
Individual study	Tutorials	4
	Individual study	24
	Individual coursework preparation	24
	Group cousework preparation	10
	Project work	5
	Research work	4
	Compulsory reading	4
	Recommended reading	2
	Portfolio	4
	Total hours:	150

ASSESSMENT SCHEME:

Calculation of final mark:

Written tests:	20	%
Individual coursework:	20	%
Group coursework:	20	%
Final exam:	40	%
TOTAL	100	%

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

BIBLIOGRAPHY AND DOCUMENTATION:

Basic bibliography:

MURPHY, Raymond. English grammar in use: a self-study reference and practice book for intermediate students of English. Cambridge: Cambridge University Press, 2008.
GRICE, Tony. Nursing 1 - Students book. Oxford: Oxford University Press, 2007.
GRICE, Tony and GREENAN, James. Nursing 2 - students book. Oxford: Oxford University Press,2008
McCULLOGH, Marie and WRIGHT, Ros: Communication skills in English for the Medical Practitioner - student\'s book. Cambridge: Cambridge University Press.
WRIGHT,Ros and SYMONDS, Maria Spada: English for Nursing 2: Vocational English Course Book: Harlow:Pearson Education Ltd,2011
ALL MATERIALS WILL BE PROVIDED VIA THE PDU. The list below contains the main sources of those materials, and are useful to the students for additional materials - tapescripts, extra grammar explanations etc. All are available in the library.

Recommended bibliography:

GLENDINNING, Eric H. and HOWARD, Ron. Professional English in Use. Medicine. Cambridge: Cambridge University Press, 2007.
CITORES, Ruth and PELLEGRINELLI, Marco. Healthy English. Barcelona: Elsevier Masson, 2009.
HANCOCK, M. English pronunciation in Use. Intermediate.Cambridge. Cambridge University Press,2008.

Recommended websites:

Bilingual and monolingual dictionary	http://dictionary.cambridge.org
Bilingual dictionary	http://www.wordreference.com
Listening comprehension exercises and activities	http://www.esl-lab.com
Reading comprehension exercises	www.onestopenglish.com
General english	www.tolearnenglish.com
Grammar exercises to test yourself	www.nonstopenglish.com
BBC learn english site -lots of activities	www.bbc.co.uk/worldservice/learningenglish
Live radio -news and magazine programmes for listening	www.bbc.co.uk/radio/

* Guía Docente sujeta a modificaciones