

BASIC DETAILS:

Subject:	INGLÉS		
Id.:	33407		
Programme:	DOBLE GRADO EN INGENIERÍA INFORMÁTICA Y BIOINFORMÁTICA		
Module:	LENGUAS MODERNAS		
Subject type:	MATERIA BASICA		
Year:	1	Teaching period:	Annual
Credits:	6	Total hours:	150
Classroom activities:	60	Individual study:	90
Main teaching language:	Inglés	Secondary teaching language:	Castellano
Lecturer:	MEENAN , KARLA (T)	Email:	kmeenan@usj.es

PRESENTATION:

Students coming to the first year of university will notice that there is an ample opportunity to practice and recycle the English that they have studied at school throughout their lives. This course, through providing future IT specialists with technical English, most definitely prompts students to use English for their everyday social and professional use. The course is driven by the competences recommended by the Common European Framework for Languages. These competences are listed below in addition to other field specific competences. It is important that students keep these competences in front of them and work towards them, See more about the materials and activities in the other sections.

English in this course (Reading, Speaking, Listening, Writing, Grammar and Vocabulary) will be taught/ learned in relation to IT topics and themes. These topics and themes range from technical and academic to social and cultural. The course starts at a B1/ B2 level and adapts to other levels.

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G03	Capacity to work in multidisciplinary teams to achieve common objectives, placing group interests before personal ones.
	G05	Capacity to adapt to different environments while being positive and optimistic, orienting your behaviour towards the achievement of goals.
	G08	Ability to communicate effectively about different matters in a variety of professional situations and with the different media available.
	G10	Critical and analytical capacity when assessing information, data and courses of action.
	G11	Ability to get on in a multicultural or international environment, interacting with people of different nationalities, languages and cultures.
	G13	Capacity to use individual learning strategies aimed at continuous improvement in professional life and to begin further studies independently.
Specific programme competences	E08	Capacity to communicate productively with clients, users and colleagues both orally and in writing, so as to pass on ideas, solve conflicts and achieve agreements.
	E09	Capacity to maintain professional competences through independent learning and continuous improvement.
	E11	Capacity to remain up-to-date in the technological and business worlds in the area of information and communication technologies.
	E14	Capacity to define, run and give classes for continuous training programs for the technical personnel.

PRE-REQUISITES:

Students are expected to have a high B1 Level. The Institute of Modern Languages offers general English courses at levels A2 and B1 and if the student has an A2 or low B1 level they should sign up for one of these courses in September so that they will be able to succeed in this course

SUBJECT PROGRAMME:

Subject contents:

1 - Overview and Self Assessment

1.1 - Language needs analysis
1.2 - Vocabulary Learning Strategies
2 - Academic and Professional Skills
2.1 - Preparing for a Presentation
2.2 - Problem Solving
2.3 - Debate
2.4 - Ethics in IT
2.5 - Intercultural learning
3 - English Language Skills
3.1 - Practicing Genres- Definitions/ Descriptions, Categorising/Sequencing, Analysis skills, Giving instructions
3.2 - Technical and academic vocabulary work (including pronunciation)- Meaning from context, Word classes
3.3 - Grammar work - Sentence Structure, Compounds/Collocations, Qualifying/Comparing, Comparative/Superlative etc
3.4 - Reading and Listening Comprehension
3.5 - Parts of Speech
3.6 - IELTS Preparation
4 - Oral and Written Tests
4.1 - Listening and Oral Tests

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:

Teaching and learning methodologies and activities applied:

Classes are conducted exclusively in English. Students are expected to participate in class and in all class-related activities in English. Although this may be difficult for students at the beginning of the course, their linguistic competence will improve rapidly. Classes are practical and communicative. Many class activities will be conducted in pairs and groups in the format of information gaps, debates, project preparation, problem solving, simulations, presentations etc. This methodology enables maximum student participation and talking time in class. It also encourages cooperative learning and meaningful interaction between students and the development of professional competences.

Tutorials

During these sessions, students can ask questions, clarify concepts, ask for additional bibliography either face to face or electronically. Some tutorial time will be devoted to assistance with group work. Your lecturer will inform you about tutorial times.

Independent Study

Students are expected to complete all independent study tasks, which will be uploaded on the PDU every week. These tasks are suited to individual study and the development of reading, writing and listening skills and vocabulary extension. Students are required to upload their completed tasks on the PDU before the deadline. All tasks must be completed as they will be evaluated directly or indirectly (through participation, individual work or group work). It is therefore important that students check the PDU every week.

Student work load:

Teaching mode	Teaching methods	Estimated hours
Classroom activities	Master classes	10
	Other theory activities	10
	Practical exercises	10
	Practical work, exercises, problem-solving etc.	10
	Debates	2

	Coursework presentations	6	
	Films, videos, documentaries etc.	2	
	Workshops	2	
	Other practical activities	2	
	Assessment activities	4	
	Tutorials	2	
Individual study	Tutorials	4	
	Individual study	10	
	Individual coursework preparation	20	
	Group coursework preparation	10	
	Project work	10	
	Research work	10	
	Compulsory reading	10	
	Recommended reading	4	
	Portfolio	4	
	Other individual study activities	8	
	Total hours:		150

ASSESSMENT SCHEME:

Calculation of final mark:

Written tests:	40 %
Individual coursework:	30 %
Group coursework:	10 %
Final exam:	10 %
Self-study and participation:	10 %
TOTAL	100 %

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

BIBLIOGRAPHY AND DOCUMENTATION:

Basic bibliography:

GlennDinning, E and McEwan, J. Basic English for Computing.OUP, 2009.
Grussendorf,M. English for Presentations. OUP, 2008.
Jeremy, D. Cambridge English for Job Hunting. CUP, 2008
Kirkpatrick, B and Mock, R. Read and Understand III. Learners Publishing, 2005.
McCarthy and Duckworth. English for Telecoms and Information Technology. OUP, 2003
Mills, R. Speaking of Values. Pearson, 2006.
Moss J. Successful Negotiations. Business English Pod, 2009.
Kent, Steven L, The Ultimate History of Video games, 2008
Guinness World Records, Guinness World Records, The Gamer´s Edition, 2015
Bradygames, Capcom 30th Anniversary Character Encyclopedia, 2012
Blum, Andrew, Tubes: A journey to the Center of the Internet, 2010
Bonamy David,Technical English 4,Pearson, 2015

Recommended bibliography:

Recommended websites:

General UK English learning website	www.bbc.co.uk/worldservice/learningenglish
Free English grammar, vocabulary and business English exercises and tests	www.nonstopenglish.com
Talks and conferences in English	www.tedtalks.com
Computer and Programming Languages. For Your Free Tutorials	www.freecomputerbooks.com

English IT terms	www.pcworld.com
Online English dictionary	www.merriam-webster.com
Free online dictionary and thesaurus	www.wordreference.com
Acronym Finder is the world's largest and most comprehensive dictionary of acronyms, abbreviations	www.acronymfinder.com
Playful word associations. Visually captivating. Connect words visually. Learn synonyms and other connections	www.visuwords.com
English 4 IT is a self-paced course in technical English for IT students.	www.english4it.com/