

BASIC DETAILS:

Subject:	INGLES PARA INGENIEROS		
Id.:	30532		
Programme:	GRADUADO EN INGENIERÍA INFORMÁTICA (SEMIPRESENCIAL). 2008 (BOE 15/12/2008)		
Module:	LENGUAS MODERNAS		
Subject type:	MATERIA BASICA		
Year:	2	Teaching period:	Anual
Credits:	6	Total hours:	150
Classroom activities:	18	Individual study:	132
Main teaching language:	Inglés	Secondary teaching language:	Castellano
Lecturer:		Email:	

PRESENTATION:

English for Information Technology (IT) Engineers is an English language course that linguistically supports students during their studies in the field of IT and later in the multicultural workplace. English in this course (Reading, Speaking, Listening, Writing, Grammar and Vocabulary) will be taught / learned in relation to IT topics and themes. These topics and themes range from technical and academic to social and cultural.

The course starts at the high A2-B1 level and progresses into the B1-B2 (high intermediate).

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G03	Capacity to work in multidisciplinary teams to achieve common objectives, placing group interests before personal ones.
	G05	Capacity to adapt to different environments while being positive and optimistic, orienting your behaviour towards the achievement of goals.
	G08	Ability to communicate effectively about different matters in a variety of professional situations and with the different media available.
	G10	Critical and analytical capacity when assessing information, data and courses of action.
	G11	Ability to get on in a multicultural or international environment, interacting with people of different nationalities, languages and cultures.
	G13	Capacity to use individual learning strategies aimed at continuous improvement in professional life and to begin further studies independently.
Specific programme competences	E08	Capacity to communicate productively with clients, users and colleagues both orally and in writing, so as to pass on ideas, solve conflicts and achieve agreements.
	E09	Capacity to maintain professional competences through independent learning and continuous improvement.
	E11	Capacity to remain up-to-date in the technological and business worlds in the area of information and communication technologies.
	E14	Capacity to define, run and give classes for continuous training programs for the technical personnel.
Learning outcomes	R01	Understand the main ideas in complex texts which cover specific or abstract topics, even when technical, as long as these are within their specialised field.
	R02	Interact with native speakers with sufficient fluency and ease that the communication occurs with no effort on the part of either speaker.
	R03	Produce clear, detailed texts on diverse topics, as well as defend a point of view on general topics giving the pros and cons of the different options.
	R04	Apply their knowledge of English to tasks, projects or presentations related to computer engineering.

PRE-REQUISITES:

Students enrolling in this course are expected to have a minimum of high A2-B1 in English demonstrated by one of the following:

For returning students:

1- having passed English in the first year of the degree programme,

For newly enrolled students:

2-recently having passed (less than 2 years ago) an official exam at the required level (Cambridge or IELTS exams), or

3-by taking the IML level test and achieving a score equivalent to the required level on the Cambridge scale

SUBJECT PROGRAMME:

Subject contents:

1 - Course Review and Self Assessment
1 - Course Review and Self Assessment
2 - Academic and Professional Language Skills
2.1 - Sources and Plagiarism
2.2 - Extracting Main Ideas and Outlining a Topic
2.2.1 - Narrowing ideas for a presentation
2.3 - Language for Graphs
2.4 - Note Taking
2 - Academic and Professional Language Skills
2.1 - Sources and Plagiarism
2.2 - Extracting Main Ideas and Outlining a Topic
2.2.1 - Narrowing ideas for a presentation
2.3 - Language for Graphs
2.4 - Note Taking
3 - English Language Skills
3.1 - Practicing Genres
3.1.1 - Discussion
3.1.2 - Explanation
3.1.3 - Proposals and Suggestions
3.1.4 - Recount and Comparisons
3.1.5 - Writing to apply for a job
3.2 - Vocabulary Work
3.3 - Grammar Work
3 - English Language Skills
3.1 - Practicing Genres
3.1.1 - Discussion
3.1.2 - Explanations
3.1.3 - Proposals and Suggestions
3.1.4 - Recount and Comparisons
3.1.5 - Writing to apply for a job
3.2 - Vocabulary Work
3.3 - Grammar Work
4 - Oral and Written Tests
4 - Oral and Written Tests

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:

Teaching and learning methodologies and activities applied:

Classes are conducted exclusively in English. Students are expected to participate in class and in all class-related activities in English. Although this may be difficult for students at the beginning of the course, their linguistic competence will improve rapidly. Classes are practical and communicative. Many class activities will be conducted in pairs and groups in the format of information gaps, debates, project preparation, problem solving, simulations, presentations etc. This methodology enables maximum student participation and talking time in class. It also encourages cooperative learning and meaningful interaction between students and the development of professional competences.

Tutorials

During these sessions, students can ask questions, clarify concepts, ask for additional bibliography either face to face or electronically. Some tutorial time will be devoted to assistance with group work. Your lecturer will inform you about tutorial times.

Independent Study

Students are expected to complete all independent study tasks, which will be uploaded on the PDU every week. These tasks are suited to individual study and the development of reading, writing and listening skills and vocabulary extension. Students are required to upload their completed tasks on the PDU before the deadline. All tasks must be completed as they will be evaluated directly or indirectly (through participation, individual work or group work). It is therefore important that students check the PDU every week.

Student work load:

Teaching mode	Teaching methods	Estimated hours
Classroom activities	Master classes	3
	Other theory activities	2
	Practical work, exercises, problem-solving etc.	2
	Debates	5
	Coursework presentations	1
	Films, videos, documentaries etc.	0,5
	Workshops	3
	Other practical activities	1,5
Individual study	Tutorials	4
	Individual study	25
	Individual coursework preparation	45
	Group coursework preparation	5
	Project work	10
	Research work	15
	Compulsory reading	6
	Recommended reading	12
	Written tests	9
	Portfolio	1
Total hours:		150

ASSESSMENT SCHEME:

Calculation of final mark:

Written tests:	30 %
Individual coursework:	30 %
Final exam:	20 %
Presentaciones:	20 %
TOTAL	100 %

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

BIBLIOGRAPHY AND DOCUMENTATION:

Basic bibliography:

Glendinning, E and McEwan, J (2009). Basic English for Computing
Grussendorf, M. English for Presentations. OUP
Jeremy, D (200). Cambridge English for Job Hunting. CUP
Kirkpatrick, B and Mock,R (2005). Read and Understand III. Learners Publishing
McCarthy and Duckworth. English for Telecoms and Information Technology. OUP
Mills, R (2006). Speaking of Values. Pearson
Moss. J (2009). Successful Negotiations. Business English Pod

Recommended bibliography:

Recommended websites:

General UK English learning website	www.bbc.co.uk/worldservice/learningenglish
Free English grammar, vocabulary and business English exercises and tests on seven levels, for students and teachers	www.nonstopenglish.com
Specialised talks and conferences in English	www.tedtalks.com
Directory of online free computer, programming, engineering, mathematics, technical books	www.freecomputerbooks.com
English IT terms	www.pcworld.com
Compare English dictionary entries	www.1000dictionaries.com
Cambridge Dictionaries Online - English dictionary, English-Spanish translation	www.dictionary.cambridge.org
Free online dictionary and thesaurus	www.wordreference.com
Online English dictionary	www.merriam-webster.com
HowStuffWorks explains thousands of topics, from engines to lock-picking to ESP, with video and illustrations so you can learn how everything works.	www.howstuffworks.com
English 4 IT is a self-paced course in technical English for IT students	www.english4it.com
Directory of online free computer, programming, engineering, mathematics, technical books	www.freecomputerworks.com/sitemap.html
	www.acronymfinder.com
	www.nottingham.ac.uk

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