

### BASIC DETAILS:

<b>Subject:</b>	INGLÉS II		
<b>Id.:</b>	31363		
<b>Programme:</b>	GRADUADO EN DISEÑO Y DESARROLLO DE VIDEOJUEGOS. 2013 (BOE 28/03/2014)		
<b>Module:</b>	LENGUAS MODERNAS		
<b>Subject type:</b>	OBLIGATORIA		
<b>Year:</b>	2	<b>Teaching period:</b>	Anual
<b>Credits:</b>	6	<b>Total hours:</b>	150
<b>Classroom activities:</b>	66	<b>Individual study:</b>	84
<b>Main teaching language:</b>	Inglés	<b>Secondary teaching language:</b>	Castellano
<b>Lecturer:</b>	MEENAN , KARLA (T)	<b>Email:</b>	kmeenan@usj.es

### PRESENTATION:

English for Information Technology (IT) Engineers is an English language course that linguistically supports students during their studies in the field of IT and later in the multicultural workplace. English in this course (Reading, Speaking, Listening, Writing, Grammar and Vocabulary) will be taught / learned in relation to IT topics and themes. These topics and themes range from technical and academic to social and cultural.

The course starts at a high B2 level and progresses into a C1.

### PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

<b>General programme competences</b>	G01	Ability to use learning strategies independently for use in the continuous improvement of professional practice.
	G03	Ability to achieve common results through teamwork in a context of integration, cooperation and encouraging critical discussion.
	G04	Ability to critically think about information, data and lines of action and their implementation in relevant social, scientific ethical issues.
	G05	Ability to communicate in Spanish and English for professional issues in oral and written form.
	G10	Ability to master information and communication technologies and their application in their professional field.
<b>Learning outcomes</b>	R01	Understand the main ideas of complex texts about specific and abstract topics, even if they are of a technical nature, provided they are within their field of expertise.
	R02	Interact with native speakers with a degree of fluency and spontaneity that makes communication effortless.
	R03	Produce clear, detailed text on a variety of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	R04	Deal with most situations that may arise in areas where the English language is used.
	R05	Apply your knowledge of the English language in tasks, projects and presentations with video games.

### PRE-REQUISITES:

Students enrolling in this course are expected to have a minimum of high B1 in English demonstrated by one of the following:

For returning students:

1- having passed English in the first year of the degree programme,

For newly enrolled students:

2-recently having passed (less than 2 years ago) an official exam at the required level (Cambridge or IELTS exams), or

3-by taking the IML level test and achieving a score equivalent to the required level on the Cambridge scale

### **SUBJECT PROGRAMME:**

#### **Subject contents:**

<b>1 - Course Review</b>
<b>2 - Academic and Professional Language Skills</b>
2.1 - Sources and Plagiarism - Paraphrasing
2.2 - Business Initiatives- ecommerce/egovernment
2.3 - Writing Workshop
2.4 - Debate
2.5 - Jobs in ICT
2.6 - Social business skills- Participating in Conferences/Business Culture/Meetings
2.7 - Ethics
2.8 - Robotics
2.9 - Human Computer Interaction
2.10 - Technical English
2.11 - Software Development
2.12 - Cloud Computing
<b>3 - English Language Skills</b>
3.1 - Practicing Genres - describing processes, explanations, proposals and suggestions, sequencing, idioms
3.2 - Vocabulary Work
3.3 - Grammar Work
3.4 - IELTS Preparation
3.5 - Academic English
3.6 - Book Club
<b>4 - Oral and Written Tests</b>
4.1 - Listening and oral tests

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

### **TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:**

#### **Teaching and learning methodologies and activities applied:**

The teaching methodology used is a communicative approach in which students learn by working in groups or pairs speaking English to the lecturer and among themselves. The use of this approach guarantees that students use the grammar, vocabulary and language structures acquired. Classes will be developed using a wide range of texts and different pedagogical resources. Classes will include listening, speaking and reading activities. Writing tasks and grammar exercises will be done as self-study. The methodology encourages students to learn in a more independent and responsible way towards their own learning process. Self-learning strategies (in relation to listening and vocabulary learning in particular) will be taught in class to help students develop a more productive and independent way of learning.

**Theoretical/ Practical sessions:** Students are expected to participate and interact in class, ask questions, make suggestions and solve tasks. Outside class students must complete all the independent study tasks assigned and attend tutorial sessions whenever possible. This can be done by consulting the lecturer during office hours (or by appointment) to resolve any questions related to the subject.

**Homework/ tasks:** Students are expected to prepare every week for class. The novel must be read at home each week on the weeks indicated and students must be ready to discuss it in class and the

group presentation will be prepared outside of class too.

**Academic expectations:** San Jorge University maintain a high standard of academic integrity among its faculty and students. In becoming part of the San Jorge University academic community, you are responsible for honesty and independent work. Any student who takes part in any act of academic fraud will be seriously taken into account and your grade will be considerably reduced. Dishonesty and/or plagiarism includes, for example: using another person's ideas without referencing appropriately; inventing a bibliographical reference or pretending to have consulted one; inventing research results without having done the research, etc. This inappropriate behaviour will be considered especially in relation to texts copied from Internet. ALL work must be your own work, without the help of others. Writing that may primarily be someone else's work will not be accepted. To clarify what kind of help is admitted, refer to the following list.

YOU MAY:

- Consult with your teacher during office hours.
- Write notes or questions on your drafts about particular doubts or problems with expressions that you may have.
- Consult Dictionaries and grammar reference sources.

YOU MAY NOT:

- Submit any writing that translates your writing from Spanish to English.
- Academic dishonesty will not be tolerated and will automatically result in a mark of 0(no second chances given!). It only takes one act of academic dishonesty to fail the entire course.

#### Courtesy

Everyone will be encouraged to participate in class and it is essential that full courtesy is awarded to your classmates. Intentional class disturbances (for example: using instant messenger programmes, accepting a phone call during class, text messaging or listening to personal audio will not be tolerated.

#### Student work load:

Teaching mode	Teaching methods	Estimated hours
<b>Classroom activities</b>	Master classes	10
	Practical exercises	9
	Practical work, exercises, problem-solving etc.	8
	Debates	7
	Coursework presentations	12
	Films, videos, documentaries etc.	4
	Workshops	6
	Assessment activities	6
	Tutorials	4
<b>Individual study</b>	Individual study	16
	Individual coursework preparation	20
	Group coursework preparation	10
	Project work	12
	Research work	10
	Compulsory reading	8
	Portfolio	4
	Other individual study activities	4
<b>Total hours:</b>		<b>150</b>

#### ASSESSMENT SCHEME:

#### Calculation of final mark:

Written tests:	40 %
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Individual coursework:	35 %
Group coursework:	15 %
Final exam:	10 %
<b>TOTAL</b>	<b>100 %</b>

\*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

## BIBLIOGRAPHY AND DOCUMENTATION:

### Basic bibliography:

Glendinning, E and McEwan, J. Basic English for Computing, 2009.
Grussendorf, M. English for Presentations. OUP, 2008.
Jeremy, D. Cambridge English for Job Hunting. CUP, 2008.
Kirkpatrick, B and Mock,R. Read and Understand III. Learners Publishing, 2005
McCarthy and Duckworth. English for Telecoms and Information Technology. OUP, 2003
Mills, R. Speaking of Values. Pearson, 2006.
Moss. J. Successful Negotiations. Business English Pod, 2009.
Bonamy David, Technical English 4, Pearson, 2015
Eggers , D. (2013). The Circle: A Novel. New York, NY: Alfred A. Knopf.
Vance, Ashlee, Elon Musk : Tesla, SpaceX, and the quest for a fantastic future.ECCO, 2005

### Recommended bibliography:

### Recommended websites:

General UK English learning website	<a href="http://www.bbc.co.uk/worldservice/learningenglish">www.bbc.co.uk/worldservice/learningenglish</a>
Free English grammar, vocabulary and business English exercises and tests on seven levels, for students and teachers	<a href="http://www.nonstopenglish.com">www.nonstopenglish.com</a>
Specialised talks and conferences in English	<a href="http://www.tedtalks.com">www.tedtalks.com</a>
Directory of online free computer, programming, engineering, mathematics, technical books	<a href="http://www.freecomputerbooks.com">www.freecomputerbooks.com</a>
English IT terms	<a href="http://www.pcworld.com">www.pcworld.com</a>
Compare English dictionary entries	<a href="http://www.1000dictionaries.com">www.1000dictionaries.com</a>
Cambridge Dictionaries Online - English dictionary, English-Spanish translation	<a href="http://www.dictionary.cambridge.org">www.dictionary.cambridge.org</a>
Free online dictionary and thesaurus	<a href="http://www.wordreference.com">www.wordreference.com</a>
Online English dictionary	<a href="http://www.merriam-webster.com">www.merriam-webster.com</a>
HowStuffWorks explains thousands of topics, from engines to lock-picking to ESP, with video and illustrations so you can learn how everything works.	<a href="http://www.howstuffworks.com">www.howstuffworks.com</a>
English 4 IT is a self-paced course in technical English for IT students	<a href="http://www.english4it.com">www.english4it.com</a>