BASIC DETAILS:

Subject:	INGLÉS CIENTÍFICO		
Id.:	30908		
Programme:	GRADUADO EN PSICOLOGÍA. PLAN 2020		
Module:	HABILIDADES SOCIALES Y PROFESIONALES		
Subject type:	OBLIGATORIA		
Year:	1	Teaching period:	Primer Cuatrimestre
Credits:	6	Total hours:	150
Classroom activities:	60	Individual study:	90
Main teaching language:	Inglés	Secondary teaching language:	Castellano
Lecturer:		Email:	

PRESENTATION:

The main aim of this course is to prepare students with the **English language skills (speaking, listening, reading, writing, grammar,** and **vocabulary**) they need to perform academically and professionally by using the context of Psychology. During the course, students will be required to use English progressively to follow lectures; extract information from reading texts and express themselves in different forms (oral and written). Scientific English is structured around topics and genres related to psychology in order to help students progress in English use within the area of their study by working on the most relevant language skills they need. The course has **six blocks**:

(1) Basic concepts: Definitions in Psychology. Branches of Psychology. Careers in Psychology

(2) Memory

(3) Cognitive Development

(4) Personality

(5) Mental Disorders

(6) Therapy

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G05	Contribute actively and play different roles in teams, including those of an interdisciplinary nature, to achieve common goals.
	G08	Apply critical reasoning skills in all professional duties and roles.
	G10	Adapt to all kinds of professional scenarios including complex, novel situations.
	G11	Conduct professional activity with a high standard of quality and professionalism that ensures the quality of the services provided.
	G13	Effectively and responsibly use a wide range of digital technologies for both specialised and general use in order to conduct and fulfil the duties pertaining to Psychology.
Specific programme competences	E23	Effectively communicate professional issues in oral and written form in English to both specialist and non-specialist audiences.
	E24	Understand texts related to the discipline and profession in English, including specialised terminology.
Learning outcomes	R01	Identify the main ideas of the specific discourse of Psychology in oral and written texts.
	R02	Participate in simple conversations related to personal, professional and academic topics.
	R03	Describe and explain processes and projects, give opinions and give instructions through oral texts.
	R04	Compose specific Psychology texts respecting the structure of different genres used in the discipline.
	R05	Use Psychology terminology in a wide range of oral and written texts..

PRE-REQUISITES:

It is highly recommended that students begin this course with a B1 level of English. If your level of English is less than a B1 (lower intermediate), you might find the class and coursework difficult to follow AT TIMES, and you should strongly consider improving your level by signing up for the English courses offered by the Institute of Modern Languages (Student Hub/ Edificio de Estudiantes). Your lecturer will vary activities as much as possible to facilitate learning for the different levels in the class, but if your language level is lower than B1, expect to spend more time reading the materials and working on the tasks.

SUBJECT PROGRAMME:

Observations:

Subject contents:

1 Basic concepts: Definitions in Psychology. Branches of Psychology. Careers in Psychology

    1.1   Basic concepts in the field of psychology. Branches of psychology

    1.2   Careers and jobs in Psychology.

    2   **Memory**

    2.1   Processes and stages of memory. Tips for improving memory. Introducing Group Work 1.

2.3   Hypnosis and memory. The scientific method in psychology

3   **Cognitive development**

3.1   Intelligence, learning, and cognitive development

3.2   Describing a scientific experiment. Presenting group project 1

4   **Personality**

4.1   Theories, types

4.2   Dreams and personality

4.3   Emotions and personality

5   **Mental disorders**

5.1   Diagnosing mental disorders.Symptoms, characteristics. Introducing Group project 2

5.2   The media and mental disorders

5.4   Writing a patient report. Presenting Group project 2

6   **Therapy**

6.1   The role of therapy. Describing and reporting data.

6.2   Types of therapies: Psychodynamic, cognitive, behavioural, humanistic

OBSERVACIONES:

La impartición de los contenidos se llevará a cabo de la siguiente manera:

MARTES PRESENCIAL: Grupo I

MARTES ONLINE (TEAMS): Grupo J

JUEVES PRESENCIAL: Grupo J

JUEVES ONLINE (TEAMS): Grupo I

Subject contents:

1 - Basic concepts: Definitions in Psychology. Branches of Psychology. Careers in Psychology
1.1 - Basic concepts in the field of psychology. Branches of psychology
1.2 - Careers and jobs in Psychology
2 - Memory
2.1 - Processes and stages of memory. Tips for improving memory
2.2 - Hypnosis and memory. The scientific method in psychology
3 - Cognitive Development
3.1 - Intelligence, learning, and cognitive development
3.2 - Describing a scientific experiment. Presenting group project 1
4 - Personality
4.1 - Theories, types
4.2 - Dreams and personality
4.3 - Emotions and personality
5 - Mental Disorders
5.1 - Diagnosing mental disorders. Symptoms, characteristics. Introducing Group project 2
5.2 - The media and mental disorders
5.3 - Writing a patient report. Presenting Group project 2
6 - Therapy
6.1 - The role of therapy. Describing and reporting data.
6.2 - Types of therapies: Psychodynamic, cognitive, behavioural, humanistic

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:

Teaching and learning methodologies and activities applied:

Classes are conducted **exclusively in English** and are highly practical. Teachers in this course use a socio-cultural **communicative approach** to teaching English which highlights "meaning" and adapts language form and structure to it. This should help faster and better progress in language learning and language use. The **integration of speaking and listening together with reading and writing** during pair and group work is highly important for this approach. Simulations; problem solving, discussions, opinion stating and information exchange are also other methods within this approach. They encourage cooperative learning and meaningful interaction between students and the development of professional competences.

Participation in English is expected of you in all class-related activities (emails, tutorials...). Although this will be difficult at the start, your linguistic competences will develop rapidly.

Tutorials. Your lecturer is available for consultation face to face or electronically whenever you need help.

Independent study: you are expected to complete all tasks. These tasks are suited to the development of reading, writing and listening skills as well as vocabulary extension. You should upload the required tasks onto the PDU within the established deadlines. All tasks must be completed as they will be evaluated through

different means and methods. It is important to check the PDU every week for tasks.

Student work load:

Teaching mode	Teaching methods	Estimated hours
Classroom activities	Master classes	10
	Other theory activities	8
	Practical exercises	15
	Practical work, exercises, problem-solving etc.	15
	Debates	2
	Coursework presentations	4
	Other practical activities	2
	Assessment activities	4
Individual study	Tutorials	5
	Individual study	25
	Individual coursework preparation	25
	Group cousework preparation	2
	Project work	9
	Research work	6
	Compulsory reading	10
	Recommended reading	8
	Total hours:	150

ASSESSMENT SCHEME:

Calculation of final mark:

Written tests:	20	%
Individual coursework:	15	%
Group coursework:	20	%
Final exam:	30	%
Oral exam:	15	%
TOTAL	100	%

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

BIBLIOGRAPHY AND DOCUMENTATION:

Basic bibliography:

ALL MATERIALS WILL BE PROVIDED VIA THE PDU. The list below contains the main sources of those materials, and are useful to the students for additional materials - tapescripts, extra grammar explanations etc.

Recommended bibliography:

GILLIAD, Timothy & Jenny Dooley. Career Paths: Psychology. Express Publishing, 2018.

SHORT, Jane. English for Psychology in Higher Education Studies. Student's Book. Garnet Education, 2010.

Recommended websites:

BBC learn english site -lots of activities	www.bbc.co.uk/worldservice/learningenglish
Bilingual and monolingual dictionary	http://dictionary.cambridge.org

Bilingual dictionary	http://www.wordreference.com
General English	www.tolearnenglish.com
Grammar exercises to test yourself	www.nonstopenglish.com
Listening comprehension exercises and activities	http://www.esl-lab.com
Live radio -news and magazine programmes for listening	www.bbc.co.uk/radio/
Reading comprehension exercises	www.onestopenglish.com

* Guía Docente sujeta a modificaciones