

BASIC DETAILS:

Subject:	INGLÉS PARA INGENIEROS		
Id.:	30055		
Programme:	GRADUADO EN INGENIERÍA INFORMÁTICA. PLAN 2008 (BOE 15/12/2008)		
Module:	LENGUAS MODERNAS		
Subject type:	MATERIA BASICA		
Year:	2	Teaching period:	Annual
Credits:	6	Total hours:	150
Classroom activities:	66	Individual study:	84
Main teaching language:	Inglés	Secondary teaching language:	Castellano
Lecturer:		Email:	

PRESENTATION:

English for Information Technology (IT) Engineers is an English language course that linguistically supports students during their studies in the field of IT and later in the multicultural workplace. English in this course (Reading, Speaking, Listening, Writing, Grammar and Vocabulary) will be taught / learned in relation to IT topics and themes. These topics and themes range from technical and academic to social and cultural.

The course starts at a high B2 level and progresses into a C1.

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G03	Capacity to work in multidisciplinary teams to achieve common objectives, placing group interests before personal ones.
	G05	Capacity to adapt to different environments while being positive and optimistic, orienting your behaviour towards the achievement of goals.
	G08	Ability to communicate effectively about different matters in a variety of professional situations and with the different media available.
	G10	Critical and analytical capacity when assessing information, data and courses of action.
	G11	Ability to get on in a multicultural or international environment, interacting with people of different nationalities, languages and cultures.
	G13	Capacity to use individual learning strategies aimed at continuous improvement in professional life and to begin further studies independently.
Specific programme competences	E08	Capacity to communicate productively with clients, users and colleagues both orally and in writing, so as to pass on ideas, solve conflicts and achieve agreements.
	E09	Capacity to maintain professional competences through independent learning and continuous improvement.
	E11	Capacity to remain up-to-date in the technological and business worlds in the area of information and communication technologies.
	E14	Capacity to define, run and give classes for continuous training programs for the technical personnel.
Learning outcomes	R01	Understand the main ideas in complex texts which cover specific or abstract topics, even when technical, as long as these are within their specialised field.
	R02	Interact with native speakers with sufficient fluency and ease that the communication occurs with no effort on the part of either speaker.
	R03	Produce clear, detailed texts on diverse topics, as well as defend a point of view on general topics giving the pros and cons of the different options.
	R04	Apply their knowledge of English to tasks, projects or presentations related to computer engineering.

PRE-REQUISITES:

Students enrolling in this course are expected to have a minimum of high B1 in English demonstrated by one of the following:

For returning students:

1- having passed English in the first year of the degree programme,

For newly enrolled students:

2-recently having passed (less than 2 years ago) an official exam at the required level (Cambridge or IELTS exams), or

3-by taking the IML level test and achieving a score equivalent to the required level on the Cambridge scale

SUBJECT PROGRAMME:

Subject contents:

1 - Course Review
2 - Academic and Professional Language Skills
2.1 - Sources and Plagiarism - Paraphrasing
2.2 - Business Initiatives- ecommerce/egovernment
2.3 - Writing Workshop
2.4 - Debate
2.5 - Jobs in ICT
2.6 - Social business skills- Participating in Conferences/Business Culture/Meetings
2.7 - Ethics
2.8 - Robotics
2.9 - Human Computer Interaction
2.10 - Technical English
2.11 - Software Development
2.12 - Cloud Computing
3 - English Language Skills
3.1 - Practicing Genres - describing processes, explanations, proposals and suggestions, sequencing, idioms
3.2 - Vocabulary Work
3.3 - Grammar Work
3.4 - IELTS Preparation
3.5 - Academic English
3.6 - Book Club
4 - Oral and Written Tests
4.1 - Listening and oral tests

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:

Teaching and learning methodologies and activities applied:

The teaching methodology used is a communicative approach in which students learn by working in groups or pairs speaking English to the lecturer and among themselves. The use of this approach guarantees that students use the grammar, vocabulary and language structures acquired. Classes will be developed using a wide range of texts and different pedagogical resources. Classes will include listening, speaking and reading activities. Writing tasks and grammar exercises will be done as self-study. The methodology encourages students to learn in a more independent and responsible way towards their own learning process. Self-learning strategies (in relation to listening and vocabulary learning in particular) will be taught in class to help students develop a more productive and independent way of learning.

Theoretical/ Practical sessions: Students are expected to participate and interact in class, ask questions, make suggestions and solve tasks. Outside class students must complete all the independent study tasks assigned and attend tutorial sessions whenever possible. This can be done by consulting the lecturer during office hours (or by appointment) to resolve any questions related to the subject.

Homework/ tasks: Students are expected to prepare every week for class. The novel must be read at home each week on the weeks indicated and students must be ready to discuss it in class and the group presentation will be prepared outside of class too.

Academic expectations: San Jorge University maintain a high standard of academic integrity among its faculty and students. In becoming part of the San Jorge University academic community, you are responsible for honesty and independent work. Any student who takes part in any act of academic fraud will be seriously taken into account and your grade will be considerably reduced. Dishonesty and/ or plagiarism includes, for example: using another person's ideas without referencing appropriately; inventing a bibliographical reference or pretending to have consulted one; inventing research results without having done the research, etc. This inappropriate behaviour will be considered especially in relation to texts copied from Internet. ALL work must be your own work, without the help of others. Writing that may primarily be someone else's work will not be accepted. To clarify what kind of help is admitted, refer to the following list.

YOU MAY:

- Consult with your teacher during office hours.
- Write notes or questions on your drafts about particular doubts or problems with expressions that you may have.
- Consult Dictionaries and grammar reference sources.

YOU MAY NOT:

- Submit any writing that translates your writing from Spanish to English.
- Academic dishonesty will not be tolerated and will automatically result in a mark of 0(no second chances given!). It only takes one act of academic dishonesty to fail the entire course.

Courtesy

Everyone will be encouraged to participate in class and it is essential that full courtesy is awarded to your classmates. Intentional class disturbances (for example: using instant messenger programmes, accepting a phone call during class, text messaging or listening to personal audio will not be tolerated.

Student work load:

Teaching mode	Teaching methods	Estimated hours
Classroom activities	Master classes	10
	Practical exercises	9
	Practical work, exercises, problem-solving etc.	8
	Debates	7
	Coursework presentations	12
	Films, videos, documentaries etc.	4
	Workshops	6
	Assessment activities	6
Individual study	Tutorials	4
	Individual study	16
	Individual coursework preparation	20
	Group coursework preparation	10
	Project work	12
	Research work	10
	Compulsory reading	8

	Portfolio	4
	Other individual study activities	4
	Total hours:	150

ASSESSMENT SCHEME:

Calculation of final mark:

Written tests:	40 %
Individual coursework:	35 %
Group coursework:	15 %
Final exam:	10 %
TOTAL	100 %

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

BIBLIOGRAPHY AND DOCUMENTATION:

Basic bibliography:

Glendinning, E and McEwan, J. Basic English for Computing, 2009.
Grussendorf, M. English for Presentations. OUP, 2008.
Jeremy, D. Cambridge English for Job Hunting. CUP, 2008.
Kirkpatrick, B and Mock,R. Read and Understand III. Learners Publishing, 2005
McCarthy and Duckworth. English for Telecoms and Information Technology. OUP, 2003
Mills, R. Speaking of Values. Pearson, 2006.
Moss. J. Successful Negotiations. Business English Pod, 2009.
Bonamy David, Technical English 4, Pearson, 2015
Eggers , D. (2013). The Circle: A Novel. New York, NY: Alfred A. Knopf.
Vance, Ashlee, Elon Musk : Tesla, SpaceX, and the quest for a fantastic future.ECCO, 2005

Recommended bibliography:

Recommended websites:

General UK English learning website	www.bbc.co.uk/worldservice/learningenglish
Free English grammar, vocabulary and business English exercises and tests on seven levels, for students and teachers	www.nonstopenglish.com
Specialised talks and conferences in English	www.tedtalks.com
Directory of online free computer, programming, engineering, mathematics, technical books	www.freecomputerbooks.com
English IT terms	www.pcworld.com
Compare English dictionary entries	www.1000dictionaries.com
Cambridge Dictionaries Online - English dictionary, English-Spanish translation	www.dictionary.cambridge.org
Free online dictionary and thesaurus	www.wordreference.com
Online English dictionary	www.merriam-webster.com
HowStuffWorks explains thousands of topics, from engines to lock-picking to ESP, with video and illustrations so you can learn how everything works.	www.howstuffworks.com
English 4 IT is a self-paced course in technical English for IT students	www.english4it.com

* Guía Docente sujeta a modificaciones