## BASIC DETAILS:

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| **Subject:** | INGLÉS |
| **Id.:** | 30045 |
| **Programme:** | GRADUADO EN INGENIERÍA INFORMÁTICA. PLAN 2008 (BOE 15/12/2008) |
| **Module:** | LENGUAS MODERNAS |
| **Subject type:** | MATERIA BASICA |

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|---|---|---|---|
| **Year:** | 1 | **Teaching period:** | Anual |
| **Credits:** | 6 | **Total hours:** | 150 |
| **Classroom activities:** | 62 | **Individual study:** | 88 |
| **Main teaching language:** | Inglés | **Secondary teaching language:** | Castellano |
| **Lecturer:** | | **Email:** | |

## PRESENTATION:

Students coming to the first year of university will notice that there is an ample opportunity to practice and recycle the English that they have studied at school throughout their lives. This course, through providing future IT specialists with technical English, most definitely prompts students to use English for their everyday social and professional use. The course is driven by the competences recommended by the Common European Framework for Languages. These competences are listed below in addition to other field specific competences. It is important that students keep these competences in front of them and work towards them, See more about the materials and activities in the other sections.

English in this course (Reading, Speaking, Listening, Writing, Grammar and Vocabulary) will be taught/ learned in relation to IT topics and themes. These topics and themes range from technical and academic to social and cultural. The course starts at a B2 level and adapts throughout the course

## PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

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| **General programme competences** | G03 | Capacity to work in multidisciplinary teams to achieve common objectives, placing group interests before personal ones. |
| | G05 | Capacity to adapt to different environments while being positive and optimistic, orienting your behaviour towards the achievement of goals. |
| | G08 | Ability to communicate effectively about different matters in a variety of professional situations and with the different media available. |
| | G10 | Critical and analytical capacity when assessing information, data and courses of action. |
| | G11 | Ability to get on in a multicultural or international environment, interacting with people of different nationalities, languages and cultures. |
| | G13 | Capacity to use individual learning strategies aimed at continuous improvement in professional life and to begin further studies independently. |
| **Specific programme competences** | E08 | Capacity to communicate productively with clients, users and colleagues both orally and in writing, so as to pass on ideas, solve conflicts and achieve agreements. |
| | E09 | Capacity to maintain professional competences through independent learning and continuous improvement. |
| | E11 | Capacity to remain up-to-date in the technological and business worlds in the area of information and communication technologies. |
| | E14 | Capacity to define, run and give classes for continuous training programs for the technical personnel. |
| **Learning outcomes** | R01 | Understand the main points of clear texts in standard English when they are about already known issues, whether from work, studying or leisure. |
| | R02 | Cope in the majority of possible situations in places where English is used. |
| | R03 | Produce simple, coherent texts about topics that are familiar or in which they have a personal interest. |
| | R04 | Describe experiences, events, wishes and hopes, as well as briefly justify their opinions or explain their plans. |
| | R05 | Apply their knowledge of English to tasks, projects or presentations related to computer engineering. |

## PRE-REQUISITES:

Students are expected to have a high B1 Level. The Institute of Modern Languages offers general English courses at levels A2 and B1 and if the student has an A2 or low B1 level they should sign up for one of these courses in September so that they will be able to succeed in this course

**SUBJECT PROGRAMME:**

**Subject contents:**

| **1 - Overview and Self Assessment** |
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| 1.1 - Language needs analysis |
| 1.2 - Vocabulary Learning Strategies |
| **2 - Academic and Professional Skills** |
| 2.1 - Preparing for a Presentation |
| 2.2 - Problem Solving and Troubleshooting: Technical Support |
| 2.3 - Debate |
| 2.4 - Cybersecurity and Ethics |
| 2.5 - The history of ICT |
| 2.6 - Smarter Planet. IBM |
| 2.7 - Giving Instructions |
| 2.8 - Storyboards- idioms |
| 2.9 - Computer Programming - statements and functions |
| **3 - English Language Skills** |
| 3.1 - Practicing Genres- Definitions/ Descriptions, Categorising/Sequencing, Analysis skills, Giving instructions |
| 3.2 - Technical and academic vocabulary work (including pronunciation)- Meaning from context, Word classes |
| 3.3 - Grammar work - Sentence Structure, Compounds/Collocations, Qualifying/Comparing, Comparative/Superlative etc |
| 3.4 - Reading and Listening Comprehension |
| 3.5 - IELTS preparations |
| 3.6 - Academic English |
| 3.7 - Book Club |
| **4 - Oral and Written Tests** |
| 4.1 - Listening and Oral Tests |

Subject planning could be modified due unforeseen circumstances (group performance, availability of resources, changes to academic calendar etc.) and should not, therefore, be considered to be definitive.

**TEACHING AND LEARNING METHODOLOGIES AND ACTIVITIES:**

**Teaching and learning methodologies and activities applied:**

The teaching methodology used is a communicative approach in which students learn by working in groups or pairs speaking English to the lecturer and among themselves. The use of this approach guarantees that students use the grammar, vocabulary and language structures acquired. Classes will be developed using a wide range of texts and different pedagogical resources. Classes will include listening,speaking and reading activities. Writing tasks and grammar exercises will be done as self-study. The methodology encourages students to learn in a more independent and responsible way towards their own learning process. Self-learning strategies (in relation to listening and vocabulary learning in particular) will be taught in class to help students develop a more productive and independent way of learning.

**Theoretical/ Practical sessions:** Students are expected to participate and interact in class, ask questions, make suggestions and solve tasks. Outside class students must complete all the independent study tasks assigned and attend tutorial sessions whenever possible. This can be done by consulting the lecturer during office hours (or by appointment) to resolve any questions related to the subject.

**Homework/ tasks**: Students are expected to prepare every week for class. The novel must be read at home each week on the weeks indicated and students must be ready to discuss it in class and the group presentation will be prepared outside of class too.

**Academic expectations:** San Jorge University maintain a high standard of academic integrity among its faculty and students. In becoming part of the San Jorge University academic community, you are responsible for honesty and independent work. Any student who takes part in any act of academic fraud will be seriously taken into account and your grade will be considerably reduced. Dishonesty and/ or plagiarism includes, for example: using another person's ideas without referencing appropriately; inventing a bibliographical reference or pretending to have consulted one; inventing research results without having done the research, etc. This inappropriate behaviour will be considered especially in relation to texts copied from Internet. ALL work must be your own work, without the help of others. Writing that may primarily be someone else's work will not be accepted. To clarify what kind of help is admitted, refer to the following list.

YOU MAY:

• Consult with your teacher during office hours. • Write notes or questions on your drafts about particular doubts or problems with expressions that you may have. • Consult Dictionaries and grammar reference sources.

YOU MAY NOT:

• Submit any writing that translates your writing from Spanish to English. • Academic dishonesty will not be tolerated and will automatically result in a mark of 0(no second chances given!). It only takes one act of academic dishonesty to fail the entire course.

**Courtesy**
Everyone will be encouraged to participate in class and it is essential that full courtesy is awarded to your classmates. Intentional class disturbances (for
example: using instant messenger programmes, accepting a phone call during class, text messaging or listening to personal audio will not be tolerated.

**Student work load:**

| Teaching mode | Teaching methods | Estimated hours |
|---|---|---|
| **Classroom activities** | Master classes | 10 |
| | Other theory activities | 8 |
| | Practical exercises | 10 |
| | Practical work, exercises, problem-solving etc. | 10 |
| | Debates | 4 |
| | Coursework presentations | 6 |
| | Films, videos, documentaries etc. | 2 |
| | Workshops | 2 |
| | Other practical activities | 2 |
| | Assessment activities | 6 |
| | Tutorials | 2 |
| **Individual study** | Tutorials | 4 |
| | Individual study | 12 |
| | Individual coursework preparation | 20 |
| | Group cousework preparation | 10 |
| | Project work | 10 |
| | Research work | 10 |
| | Compulsory reading | 10 |
| | Recommended reading | 2 |
| | Portfolio | 2 |
| | Other individual study activities | 8 |

| | | Total hours: | 150 |
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**ASSESSMENT SCHEME:**

**Calculation of final mark:**

| | | |
|---|---|---|
| Written tests: | 40 | % |
| Individual coursework: | 35 | % |
| Group coursework: | 15 | % |
| Final exam: | 10 | % |
| **TOTAL** | **100** | % |

*Las observaciones específicas sobre el sistema de evaluación serán comunicadas por escrito a los alumnos al inicio de la materia.

**BIBLIOGRAPHY AND DOCUMENTATION:**

**Basic bibliography:**

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| Bonamy David,Technical English 4,Pearson, 2015 |
| Bradygames, Capcom 30th Anniversary Character Encyclopedia, 2012 |
| Glenndinning, E and McEwan, J. Basic English for Computing.OUP, 2009. |
| Grussendorf,M. English for Presentations. OUP, 2008. |
| Guiness World Records, Guiness World Records, The Gamer´s Edition, 2015 |
| Jeremy, D. Cambridge English for Job Hunting. CUP, 2008 |
| Kent, Steven L, The Ultimate History of Video games, 2008 |
| Kirkpatrick, B and Mock, R. Read and Understand III. Learners Publishing, 2005. |
| McCarthy and Duckworth. English for Telecoms and Information Technology. OUP, 2003 |
| Mills, R. Speaking of Values. Pearson, 2006. |
| Moss J. Successful Negotiations. Business English Pod, 2009. |
| Vance, Ashlee, Elon Musk : Tesla, SpaceX, and the quest for a fantastic future.ECCO, 2005 |

**Recommended bibliography:**

**Recommended websites:**

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|---|---|
| Acronym Finder is the world\'s largest and most comprehensive dictionary of acronyms, abbreviations | www.acronymfinder.com |
| Computer and Programming Languages. For Your Free Tutorials | www.freecomputerbooks.com |
| English 4 IT is a self-paced course in technical English for IT students. | www.english4it.com/ |
| English IT terms | www.pcworld.com |
| Free English grammar, vocabulary and business English exercises and tests | www.nonstopenglish.com |
| Free online dictionary and theasaurs | www.wordreference.com |
| General UK English learning website | www.bbc.co.uk/worldservice/learningenglish |
| Online English dictionary | www.merriam-webster.com |
| Playful word associations. Visually captivating. Connect words visually. Learn synonyms and other connections | www.visuwords.com |
| Talks and conferences in English | www.tedtalks.com |

* Guía Docente sujeta a modificaciones