

BASIC DETAILS:

Subject:	NEW TECHNOLOGIES IN EDUCATION		
Id.:	32570		
Programme:	GRADUADO EN EDUCACIÓN PRIMARIA. PLAN 2015 (BOE 17/08/2015)		
Module:	ITINERARIO OPTATIVO EN DISEÑO, DESARROLLO Y EVALUACIÓN DE MATERIALES EDUCATIVOS		
Subject type:	OPTATIVA		
Year:	4	Teaching period:	
Credits:	6	Total hours:	150
Classroom activities:	0	Individual study:	0
Main teaching language:		Secondary teaching language:	
Lecturer:		Email:	

PRESENTATION:

A través de esta materia se dotará al futuro docente de un conocimiento didáctico teórico/ práctico en el uso de las tecnologías de la información y la comunicación (TIC) aplicadas a la educación. Se le formará en el uso de las nuevas herramientas como fuentes de información y recursos didácticos, pero insistiendo en el enfoque de las TIC como recurso y no como fin de la enseñanza.

PROFESSIONAL COMPETENCES ACQUIRED IN THE SUBJECT:

General programme competences	G01	Capacity to analyse and synthesise information from different sources.
	G03	Capacity to organise, plan and self-assess the work undertaken.
	G04	Capacity to apply information technologies critically and constructively as tools to promote learning.
	G05	Capacity to work in a team and cooperate with other professionals from the same or a different sector.
	G06	Capacity for oral or written interpersonal communication in Spanish to different audiences and using suitable means.
	G07	Capacity to communicate in English at a minimum B2 level (per the Common European Framework of Reference for Languages) to adapt to the academic and professional requirements of the Degree.
	G10	Capacity to generate new ideas through initiative, innovation and creativity for effective adaptation to educational needs and the job market.
	G11	Capacity to establish and fulfil the most suitable quality criteria and to employ work methods and strategies oriented towards continuous improvement.
	G12	Capacity to self-assess, nurturing learning, scientific research, practice based on evidence and scientific and social progress.
	Specific programme competences	E13
E17		Be aware of and apply innovative primary school experiences.
E30		Develop and assess curriculum content through suitable didactic resources and further the learning of basic competences among the pupils.
E54		Understand the principles contributing to cultural, personal and social learning through the arts.
E55		Know the art education curriculum, in manual, audiovisual and musical terms.
E56		Acquire resources to encourage a lifetime's participation in musical and manual activities at school and beyond.
E57		Develop and assess curriculum content through suitable didactic resources and further the corresponding competences among the pupils.
Regulated profession competences	P01	Know the curriculum areas of Primary Education, the interdisciplinary relationship between them, evaluation criteria and the body of didactic knowledge for the teaching and learning procedures, respectively.
	P02	Define, plan and assess teaching and learning processes, both individually and in collaboration with other teachers and professionals at the school.
	P03	Effectively address language learning situations in multicultural and multilingual situations.
	P07	Stimulate and value the effort, persistence and personal discipline of the pupils.
	P08	Know the organisation of primary schools and the variety of activities of which they are comprised.
	P10	Accept that teaching is a matter of getting better and adapting to scientific, pedagogical and

		social changes over the course of the career.
	P12	Take on the educational side of teaching and foment democratic education for an active citizenry.
	P16	Acquire the habits and skills to learn alone or with others and foster this among the pupils.
	P17	Know and apply information and communication technologies in the classroom.
	P18	Selectively discern the audiovisual information that helps learning, civic competence and cultural enrichment.
Learning outcomes	R01	Know the technological educational software, applications and resources available for education.
	R02	Critically analyse the applicability and limitations of the technological resources used in educational practice.
	R03	Analyse the use of technological resources from a teaching theory angle.
	R04	Design a didactic proposal using the ICTs applied to a specific activity.
	R05	Develop attitudes of research and innovation among the pupils which will help to consider the educational practice as a process of permanent questing.

SUBJECT PROGRAMME:

Subject contents:

BIBLIOGRAPHY AND DOCUMENTATION:

Recommended bibliography:

Basic bibliography:

Recommended websites:

* Guía Docente sujeta a modificaciones